



Creative Interventions and Considerations When Working with Latinx Individuals

Implementing culturally specific interventions fosters strong therapeutic rapport while promoting identity development and validation. This training provides clinicians with play therapy interventions and cultural considerations when working within the Latinx diaspora. It highlights the role of culture in shaping effective interventions in the playroom, ensuring a more inclusive therapeutic process.

Presenters:

Gloria Juliao, Ed.S. LPC, NCC, RPT-S™, ACS, BC-TMH
Mariana Shively, MA, LPC, RPT-S™, CPCS
Irene Bautista, MS, LPC, RPT™, CPCS

At the end of this training, participants will be able to:

- List 2 creative interventions that will help clinicians work with the Latinx community in the playroom;
- Discuss differences within the Latinx diaspora that should be accounted for in play therapy treatment;
- Assess the differences between the terms Latinx and Latine and why it's important in play therapy;
- Identify at least two relevant cultural values when implementing a play therapy approach with the Latinx community;
- Demonstrate how to incorporate symbolism and storytelling in the playroom through a culturally responsive lens;
- Describe the importance of implementing culturally responsive interventions in play sessions.

Register at : playtraining@vphealth.org

Dates:

February 11th 2026
June 12th 2026
(9:00am - 4:30pm)

Location:

3025 Bethany Church Rd.,
Snellville, GA 30039

Cancellation Policy: All cancellations of training registration must be made at least 7 days in advance of the event date to receive a 100% refund. Cancellations made within 7 days of the event date will result in loss of the payment for the training. No credits for future trainings will be issued. Transfers of training seat(s) or space to another individual must be pre-approved by the View Point Health Lead Trainer for the specified training/workshop to which the transfer is being requested.

This training has been approved by APT Approved Provider 21-637 for 6 CE hours. This training will provide 6 core hours (CEs) approved through academic sponsorship by the University of Georgia School of Social Work for the Georgia Composite Board of Professional Counselors, Social Workers, and Marriage and Family Therapists



Agenda

9:00am – 9:30am	Introductions Disclaimers and Objectives Suitcase Activity
9:30am – 9:45am	Populations Addressed
9:45am – 10:30am	Cultural Values in Practice
10:30am – 10:45am	Break
10:45am – 11:15am	Expressive & Symbolic Interventions
11:15am – 12:30pm	Symbolism & Culture Loteria Activity
12:30pm – 1:30pm	Lunch Break (lunch not provided)
1:30pm – 1:45pm	Storytelling & Reflections
1:45pm – 2:45pm	Papel Picado Activity Idioms in Therapy
2:45pm – 3:00pm	Break
3:00pm – 3:30pm	Assessment Prompts
3:30pm – 4:00pm	Considerations & Reflections
4:00pm – 4:30pm	Wrap-Up <ul style="list-style-type: none">• Take aways & debrief questions• References and Resources• Program Evaluation